Changing Education For Diversity

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Diversity guide: Top 10 practical steps for advancing diversity, equity and inclusion in higher education. For individuals involved in higher education workforce recruitment, development, advancement and retention, here are ten practical steps you can take to advance diversity, equity and inclusion (DEI), according to Nancy Aebersold, founder and executive director of the Higher Education Recruitment Consortium (HERC). To truly influence the institutional changes needed to establish diverse, equitable and inclusive working and learning environments, there must be opportunities for collaboration across the entire institution. Campus communities and structures are complex and have a history of operating in independent siloes.
Changing Paradigms for Education: From Filling Buckets to Lighting Fires. To Cultivation of Intellective Competence. Ethnicity, race, and language diversity are other critically important factors to consider when thinking about the present and future trends in education. Diversity has increased in the United States over the last decade as minority population numbers have significantly outpaced growth in majority populations. From 2000 to 2010, the total population of the United States increased by 27.3 million persons. Hispanic Americans accounted for more than half of this increase, amounting to 43 percent growth. Educating Teachers for Diversity. Meeting the Challenge. Are teachers being adequately prepared and supported to make the most of the diverse Educating Teachers for Diversity students in their classrooms? Globalised societies must learn to benefit from their increasingly diverse populations. Teachers can play a key role in this by integrating students with different backgrounds and encouraging their academic and social achievement. Educating Teachers for Diversity: Meeting the Challenge asks how these insights can inspire continuing educational reform for our changing classrooms, with a special focus on key questions for research, policy and practice. Further reading Creating Effective Teaching and Learning Environments: First Results from TALIS (OECD, 2009). Diversity for Excellence and Innovation in Science, Engineering and Design at the Technical University of Delft. eLearning to Promote Quality Education for All at the Universitat Oberta de Catalunya. Gender Equality and Integration of Refugees: Two Initiatives of the University of Strasbourg for Inclusiveness and Diversity. Technological development and rapidly changing labour markets are increasing the need for highly skilled people across Europe, while demographic decline at the same time puts pressure on the economy and social systems. This has an effect on universities and their student population. While some systems show a steady increase in student numbers, others.
Classrooms are changing and in this first decade of the 21st century, teachers need to be prepared for ensuring a high-quality education for an increasingly diverse school population coming from different racial, ethnic, linguistic and religious backgrounds, and differing abilities. Student diversity incorporates a number of dimensions including social class/socio-economic status, ethnicity, language, religion, disability, sexuality and special educational needs. Workplace diversity courses in Canadian universities and colleges tend to be delivered to upper year students within programs such as management, sociology, psychology, education, and medicine. In this article I will review selected publications concerning diversity education in post secondary institutions around the world. I intend to suggest ways that post secondary teachers can help students learn about the changes and problems that are associated with increased population diversity.  

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Diversity in education. Fullscreen. Post to Facebook. “What diversity means to us is that we have to make sure that we are providing instruction in a way that is meaningful and engaging to the students we serve,” said Tarrytowns Superintendent Christopher Clouet, who runs a district where 56 percent of students are Hispanic. “What that means in our case is the dual-language program.” This story is part of “The Changing Face of America,” a series launched in conjunction with USA Today and at least 35 other news organizations nationwide to study how immigration is reshaping our communities and our country, changing how we live, learn, work and worship. Follow the entire project as it unfolds at http://changingface.usatoday.com. CLOSE.