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PERMALINK - https://westminsterresearch.westminster.ac.uk/item/93vv1/e-learning-and-teaching-in-library-and-information-services
E-learning and information literacy. Book section. Original citation: Originally published in Secker, J, Electronic resources in the virtual learning environment: a guide for librarians. Information literacy has its roots in library user education, where librarians inducted new users about the services offered by the library and taught them something about finding and evaluating information. With the rise of the Internet and web technology there can be no doubting that access to information has improved. This book provides a comprehensive overview of e-learning (online learning) systems in the context of system delivery for Higher Education Information Services. The book considers practical issues in choosing a virtual learning environment and discusses a range of issues in implementing, managing and maintaining the service for users. In particular, the issue of accessibility and usability is discussed in the context of recent legislation (e.g. Disability Discrimination Act / SENDA). Key Features. Jargon-free and aimed at information professionals with sole/mixed responsibilities. He is an MCLIP (Chartered Member of the Chartered Institute of Library and Information Professionals). Affiliations and Expertise. North East Wales Institute of Higher Education, UK. Applied E-Learning and E-Teaching in Higher Education. Roisin Donnelly Dublin Institute of Technology, Ireland Fiona McSweeney Dublin Institute of Technology, Ireland. Information science reference. Library of Congress Cataloging-in-Publication Data. Donnelly, Roisin. Applied e-learning and e-teaching in higher education / [Roisin Donnelly, Fiona McSweeney], p. cm. The chapters in this section examine e-learning and e-teaching from the viewpoints of the educational developer, the learners and the tutor, as well as discussing the value of online academic development programmes for e-tutoring. Chapter I “Oily Rag” or “Winged Messenger”: The Role of the Developer in Multiprofessional Teams.
Information literacy involves using information critically in various contexts and for specific purposes. It includes but also extends beyond using library resources. Information Literacy Grant Recipients are connecting the libraries to student learning and the student experience at IUB. Collaborating with other librarians and faculty to integrate information literacy into the curriculum. Creating teaching-related opportunities for outreach to academic and non-academic departments. Collecting and documenting information literacy data libraries-wide for the purposes of assessment. Location: Teaching & Learning, Internet Based E-learning, Pedagogy and Support Systems. Terry Anderson. Student Services in a Networked World. Learner support activities include tutoring and teaching; counselling and advising including such services as orientation, learning and study skills assistance, academic advising, and career and personal counselling; and administrative activities such as admission and registration, library and information systems, and infrastructure support for activities such as peer tutoring and alumni organization. In other words, learner support activities are all those interactive processes that are intended to support and facilitate the learning process.