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In an exhaustive survey comprising forty two villages, the article tries to unearth the status of women, attitude towards girls’ education in society. This paper investigates how poorer women in West Bengal, India balance the ideas of modernization and tradition in their choices to use birth control. Ideologically, Indian women have traditionally been placed within the context of the home and valued principally as wives and mothers. Children, therefore, are tremendously important for women within this framework. In contrast, the ideology of the relatively well structured and very large family planning program asks especially poorer women to have fewer children for the good of the family and the nation. The National education policy of Bangladesh and Pakistan (A comparative analysis over the issue of female education) Introduction God has created both man. In relation to this different countries emphasize female education in their national education policy. Bangladesh and Pakistan both are the leading Muslim democratic countries in south Asia. Historically both shares some common ideology and cultural and religious values. In fulfillment to the commitment to the general people, Pakistan Government introduced its National education policy in the year of 2009. While Bangladesh govt; introduced its 1st education policy in the year of 2010. This assignment is a little affords to understand the content and contextual perspective of these policies reg