THE VERY LAZY LADYBUG

AUTHOR: ISOBEL FINN

ILLUSTRATOR: JACK TICKLE

See a video of the book read aloud here: The Very Lazy Ladybug

** REMEMBER: HAVE FUN AND THE KIDS WILL TOO! **

OVERVIEW

ABOUT THE BOOK
Ladybug is a lazy little insect. She’s just too lazy to fly! But when she catches a lift on some passing animals, she’s in for a BIG surprise.

ABOUT THE AUTHOR
This is the first children’s book that Isobel Finn wrote, originally published in England under the title The Very Lazy Ladybird. Ms. Finn went to art school in Paris and then The School of Visual Arts in New York City, even though she did not do the artwork for her first book. She enjoys traveling, photography and wildlife.

ABOUT THE ILLUSTRATOR
Jack Tickle is a pseudonym for a woman named Jane Chapman. She’s been illustrating books for over 20 years under this name. The books have been published in many languages, in many countries. She likes cooking, Legos, snow and baby chicks. She dislikes sharing her Legos, having a messy house, and cheesecake.

THE READ ALOUD

BEFORE READING
Use these before reading the story to help students activate background knowledge and make predictions:
• I wonder what this book will be about?
• Where do you think the Ladybug is?
• Why do you think she is lazy?

DURING THE STORY
Use these while reading the story to help students interpret the action and content.
• (p 2-3) What does the ladybug use as her bed?
• (p 4) I wonder why it is important for the ladybug to fly.
• (p 6) What does the word “bounded” mean?
• (p 7) Why does a kangaroo have a pouch? (FYI – baby kangaroos are known as a Joey)
• (p 9) Why do you think the illustrator uses these red broken lines?

TOPICS & THEMES:
• Ladybugs

Tips for every book!

POWER PHRASES:
I WONDER...
I NOTICE...
TELL ME MORE...

DIGGING DEEPER:
“Tell me more, why do you think that?”
“How do you know that?”
“Why do you think they feel like that?”
“Interesting, did you notice anything else?”
(p 11) I wonder why the word “SWISH” is in big, bold letters. Do you have any ideas?
(p 14) What might the word “ambled” mean?
(p 16) Now we have a tortoise that “plodded” by. How is that different from the bear ambling?
(p 19-20) Why do you think the author used the bubbles on these pages?
(p 21-22) The “AAACHOOO” is so big. What does that mean?

AFTER READING

Use these after reading the story to help students understand what they just read.

- What do you think will happen to the ladybug now?
- What did you like best about this story? Why?

BRINGING THE BOOK TO LIFE!

- (p. 7) Show me, for three seconds, how a kangaroo would move around in your spot.
- (p. 21-22) When I say “sneeze” you say “achoo”. “Sneeze” (do this a couple of times – like a cheer)
- If you could hitch a ride on any animal, what would you choose? Why?
- Do you think you could fall asleep on that animal?
- I wonder if any of the animals the ladybug chose could have worked if things were a little different. What do you think?

COOPERATIVE LEARNING

- Pair share on what is your favorite animal, what you like most about them and where they live.

1. EXTENSION ACTIVITY

- Draw some simple ladybugs with spots. Read the poem below and have students repeat it with you. Then count the spots on each ladybug.
  Ladybug, ladybug on the tree
  Fly down here and sit by me.
  Rest on my hand.
  I’ll count your spots
  2, 4, 6, 8 polka-dots!
The very lazy ladybird/ladybug likes to sleep all day and all night. And because she sleeps all day and all night, she doesn't know how to fly. One day, she decides she wants to sleep somewhere else, so hops onto a kangaroo, but that's too bouncy, t...

Storytelling - The very lazy ladybird. Ariadna Españól Pérez. Aufrufe 101 Vor year. Storytelling. 03:08. Library Story Time â€“ The Very Lazy Ladybug. PLYMC. Story times are fun at the Public Library of Youngstown and Mahoning County (PLYMC) in Ohio. 07:51. Interactive Read Aloud: "The Very Lazy Ladybug". Larissa Ballardo. Aufrufe 130 Vor year. Story times are fun at the Public Library of Youngstown and Mahoning County (PLYMC) in Ohio. 04:03. "The Very Lazy Ladybird" | Story for Kids | Yshia Bondoc. Yshia Bondoc. This week I’m using this super cute book, "The Very Lazy Ladybug" by Isobel Finn, in therapy with some of my younger students. I created some pictures to pair with the book; as well as, some follow up questions. Then we made some ladybugs to finish off the lesson!

This book is great to work on building up vocabulary, sequencing, and answering questions. I start off by having the student look at the front of the book and put the book picture on the front cover. On the first page, we talk about who the story is about. Then I have one of my students find the ladybug picture and attach it to the