Improving Medical Practice and Health Care: A Bibliographic Guide to Information Management in Quality Assurance and Continuing Education.

Dilemmas in the Study of Information: Exploring the Boundaries of. In this chapter we describe quality assurance concepts and models as a context in. It implies, among other things, a considerable educational effort. Quality Control Peer Review Organization PRO program, and state medical licensing Practice and Health Care.

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SUMMARY The application of quality assurance principles from the wider health care field to health promotion practice has until recently been underdeveloped in the UK. A project to develop a framework for quality assurance in health promotion practice in England is described. An extensive consultation process identified six key functions of health promotion: strategic planning; programme management; monitoring and evaluation; education and training; resources and information; and advice and... CONTINUE READING.
Quality Assurance in the Jordan Primary Health Care System - Best Practices Quality Assurance in the Jordan Primary Health Care System - Best Practices, Edited by: Donna Bjerregaard, 2004, USAID and the Primary Health Care Initiative Building effective referral systems; reproductive health utilization; compliance with standards; complying with nursing procedures; promoting preventive services; improving client flow; strengthening health education (47 pages, pdf 1.3MB). Tools focusing on improving the quality of service delivery for clients, reducing client waiting time, and improving logistics and supply management are included here. Read chapter 5 Continuing Medical Education: Many health care providers do not have either the knowledge or the tools they need in order to apply genetic...Â 2015. Improving Genetics Education in Graduate and Continuing Health Professional Education: Workshop Summary. Washington, DC: The National Academies Press. doi: 10.17226/18992. Â—.Â practicing health professionals know how to apply emerging genomic information to clinical practice. Major features of continuing medical education. Continuing medical education for general practitioners should be largely based on the work that they do. Needs assessment is an important component of continuing medical education, but relying entirely on individual doctors' self assessments of their learning needs may be problematic. Significant event audits, peer review, group based learning, and reminders by computer have all been shown to be effective educational strategies for general practice. Discover the world's research. 15+ million members. Â Guides to the planning and. evaluation of educational events are available. 42 43. Â 3 Towle A. Changes in health care and continuing medical education for. the 21st century. BMJ 1998;316:301-4.