Ministering to Persons in Crisis CEAD8303
New Orleans Baptist Theological Seminary
3939 Gentilly Blvd.
New Orleans, LA 70126
March 14-16, 2011

Monday: 1:00p.m.-9:00p.m.
Tuesday: 8:00a.m.-8:00p.m.; Wednesday: 8:00a.m.-12:00p.m.

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NOBTS Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Division of Christian Education Mission Statement

The mission of the Division of Christian Education Ministries is to equip servant leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries by stimulating personal and spiritual growth of students and faculty, providing quality academic training, exploring the practical dynamics of Christian Education Ministries, and evaluating all that is done by using the mission and core values of New Orleans Baptist Theological Seminary.

Purpose Statement

The purpose of the seminar is to equip ministers to assist persons in crisis. Among the crises that will be addressed are: divorce, death, child abuse, neglect, adoption, children with special needs, miscarriages, infertility, abortion, drug abuse, domestic violence, alcoholism, substance abuse, addictions, blended families, infidelity, pornography, elder abuse, eldercare, grandparents rearing grandchildren, and others.

Curriculum Competencies Addressed

Disciple making, Interpersonal skills, Spiritual and Character formation
Core Value Focus

Missions - Spiritual Vitality - Servant Leadership

Course Description

This course is a dialogical seminar in which participants research and share their chosen topics through reports, dialogues and evaluations. Opportunity is provided for participants to develop projects related to needs in their particular field of service.

Seminar Objectives

When students have completed this seminar they will be able to:

1. Identify basic guiding principles for ministering to persons in crisis at varying developmental levels.
2. Develop an awareness of crises frequently experienced by persons in ministries.
3. Explore the possible roles of the church in ministering to individuals in crisis.
4. Present a ministry plan, appropriate for use in the local church, that addresses a particular crisis situation.
5. Demonstrate an ability to implement the basic guiding principles for ministering to persons in crisis. The ability should be reflected in the completion of objective 4.

Course Teaching Methodology

Research reports and evaluations, project development for individual areas of service, dialogue, videos

Required Textbooks: choose 5


**Course Requirements**

Pre-Seminar Assignments:

1. Each student will read five of the eight required textbooks. For each of the texts the student will prepare a three-page critique of strengths and weaknesses of the author’s presentation, noting areas of personal agreement or disagreement and stressing application of the ideas presented to his/her personal ministry. These book critiques are due on the first day of the seminar.
2. Each student is to develop a presentation of approximately 60 minutes in length on a crisis issue facing persons in the twenty-first century. The topic of each student’s presentation is to be agreed on with the professors prior to the seminar. The student should be prepared to provide each member of the seminar with printed resources related to the presentation. Technological equipment will be available. Guiding a discussion and responding to questions by other members of the seminar is an additional expectation of the presentation. Email your chosen topic to Dr. Bozeman by February 28, 2011.

During the Seminar Assignments

3. Each student is expected to attend and participate fully in the entire seminar.
4. Each student will present the topic agreed upon in item 2 and guide the subsequent discussion.

Following the Seminar Assignments:

5. Each student will contract with Dr. Jerry Pounds to develop a personal ministry project addressing an identified crisis facing persons in his/her church or ministry situation. A report of the project is to be mailed to Dr. Pounds and postmarked by April 14, 2011. The report should include a title page, table of contents, introduction, body of paper, conclusion, and recommendations for further study.

Directed Study Requirements:

In addition to the previously stated requirements, the student will:

6. Submit two additional critical reviews of books chosen in consultation with the professor.
7. Prior to the seminar, submit a video-taped presentation involving a crisis issue facing twenty-first century persons (see assignment 2). The student will follow the same guidelines as the students presenting in class. The video will be viewed by other participants during the course of the seminar.

**Course Evaluation**

*Class Involvement*  
20%
Textbook Critiques 20%
Class Presentations 30%
Project 30%

*Class involvement grade will be determined by regular attendance and regular informed participation.

**Course Schedule**

Monday, March 14, 2011 1:00pm – 9:00pm
  - Devotional
  - Book Reviews
  - Presentations

Tuesday, March 15, 2011 8:00am – 8:00pm
  - Devotional
  - Book Reviews
  - Presentations

Wednesday, March 16, 2011 8:00am – 12:00pm
  - Devotional
  - Book Reviews
  - Presentations

When students have registered a detailed schedule will be sent which will include assigned reviews and presentations.

**Selected Bibliography**


Kesling, Gary. “Antidepressants, Teen Suicide and ‘Black Box Warnings.’” *Family Therapy 5*, no. 4 [July/August 2006]: 24-30.


McQueen, Cheryl. *When Mom and Dad Separate: A Coloring Workbook to Help Children Cope With the Grief from Divorce and Separation.* Dundas, Ont.: Bereavement Services Support and Education, 2002.


Miller, J. Bobbi and Andrew S. Brimhall. “Gender Biases and Infidelity.” *Family Therapy 7,* no. 2 [March/April 2008]:16-19.


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Journal Articles


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