

Standard 1: Trustworthiness - The student will understand and practice honesty, integrity, reliability and loyalty.

Objectives	Suggested Strategies/ Applications	Suggested Readings	Software, AV, Other Resources/References	Evaluation/Assessment
<p>Grade Level: 6 – 8</p> <p>The student will:</p> <p>1) recognize and describe the meaning of trustworthiness.</p> <p>2) demonstrate and practice the components of trustworthiness.</p> <p>STANDARDS OF LEARNING</p> <p><i>COMPUTER/ TECHNOLOGY</i> 8.2,8.4</p> <p><i>ENGLISH</i> 6.1,6.8,6.9 7.3,7.10 8.4, 8.5</p> <p><i>HISTORY and SOCIAL SCIENCE</i> 6.1,6.2,6.5,6.8 7.9</p> <p><i>MATH</i> 6.18 7.19,7.20,7.21</p> <p><i>SCIENCE</i> 6.1,6.2 LS.1, LS.8, LS.11 PS.1, PS.2, PS.10</p>	<p>Motivate students to practice integrity by listening to the thought provoking messages</p> <p>Post rules in the classroom and halls</p> <p>Mail school newsletters home with parenting tips on goods character</p> <p>Use agenda books as a hall pass and as a means of communication with parents</p> <p>Recognize students for exhibiting acts of honesty</p> <p>Teach conflict resolution skills</p> <p>Model commitment and courage</p> <p>Expect students to tell the truth and do their best</p>	<p><i>Developing Character</i> by Philip Vincent</p> <p><i>Character Education Activities</i> by Sandra Peyer & Miriam McLaughlin</p> <p><i>Restitution</i> by Diane Gossen</p> <p><i>Monday Morning Messages</i> by Tom Carr</p> <p><i>Character Education in American Schools</i> by Terri Adkins</p> <p><i>The Tough Kids (Social Skills)</i> by Susan Sheridan</p> <p><i>Lesson Plans for Character Education</i> by The Master Teacher</p>	<p>Motivational Speakers</p> <p>Counselors</p> <p>Teachers</p> <p>Administration</p> <p>Videos</p> <p>Pamphlets</p> <p>Community Resource Personnel</p> <p>Susan Kovalik’s “Life Skills” & David Perkin’s “Teaching for Understanding”</p>	<p>Teacher observation</p> <p>Student self-assessment</p> <p>Star Base Student Accounting System Grade Distribution Attendance Discipline Promotion/Retention SOL Data</p> <p>Classroom Recognition</p> <p>Communication sent Home</p> <p>Parental Feedback</p> <p>Behavior Modification Plan</p> <p>Progress Report and Report Cards</p>

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	<p>Inspire trustworthiness by displaying posters and bulletin boards throughout the school</p> <p>Conduct guidance lessons that emphasizes trustworthiness</p> <p>Highlight school programs that encourage honesty, integrity, reliability, and loyalty</p> <p>Conduct small group sessions on the consequences of the spread of rumors and gossip</p> <p>Emphasize to students the importance of being protective and supportive of one another</p> <p>Explore ways in which students can be loyal to family, friends, community, and nation</p>	<p><i>Activities That Teach</i> by Tom Jackson</p> <p><i>Attitudes of Gratitude</i> <i>How to Give and Receive Joy</i> <i>Everyday of Your Life</i> by M. J. Ryan</p> <p><i>Big Questions, Big Ideas</i> by Zephyr Press</p> <p><i>Project Wisdom</i> by Leslie Manula</p> <p><i>The 7 Habits of Highly Effective Teens</i> By Sean Covey</p>		

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	<p>View videos and read books that emphasize good character</p> <p>Use stories and dramatizations to help students experience and understand the consequences that result from lying and cheating</p> <p>Use cooperative learning and problem solving strategies in the classroom activities</p> <p>Use art expression as a means of demonstrating honesty and loyalty</p> <p>Make journal entries on the topic of trustworthiness</p>			

What does learning mean? learning is defined by the lexicographers at Oxford Dictionaries as The acquisition of knowledge or skills through experience, study, or by being taught. 1The acquisition of knowledge or skills through experience, study, or by being taught. "these children experienced difficulties in learning"™. as modifier "an important learning process"™. More example sentences. "But presentations by experts in the teaching and learning process facilitated our efforts."™ Medical Definition of learning. : the process of acquiring a modification in a behavioral tendency by experience (as exposure to conditioning) in contrast to modifications occurring because of development or a temporary physiological condition (as fatigue) of the organism also : the modified behavioral tendency itself. Human learning begins before birth and continues until death as a consequence of ongoing interactions between person and environment. The nature and processes involved in learning are studied in many fields, including educational psychology, neuropsychology, experimental psychology, and pedagogy. Habituation is an example of non-associative learning in which the strength or probability of a response diminishes when the stimulus is repeated. The response is typically a reflex or unconditioned response.